ENGROSSED HOUSE
BILL NO. 2155   By: Nollan of the House

                                          and

                                          Stanislawski and Pittman of
                                          the Senate

**[schools - certain statewide system of college and
career planning tools - codification - effective date]**

~~BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:~~

SECTION 1.   NEW LAW   A new section of law to be codified
in the Oklahoma Statutes as Section 1210.508-4 of Title 70, unless
there is created a duplication in numbering, reads as follows:

A. As used in this section, "Individual Career and Academic
Plan (ICAP)" means an individualized plan developed by the student
and the student's parent or legal guardian, in collaboration with
their school counselors, school administrators, teachers and other
school personnel, that is used to help establish personalized
academic and career goals, explore postsecondary career and
educational opportunities, align coursework and curriculum, apply to

1 postsecondary institutions, secure financial aid and ultimately

2 enter the workforce.

3   B.   As part of the multimeasures approach to high school

4 graduation recommended by the State Board of Education, pursuant to

5 Section 5 of House Bill No. 3218 passed by the Legislature in the

6 2nd Session of the 55th Legislature, the Board shall adopt a new

7 statewide system of college and career planning tools which shall be

8 known as the "Individual Career Academic Plan (ICAP)". The Board

9 shall work cooperatively with school districts to incorporate the

10 ICAP into graduation requirements.

11   1.   Beginning with students entering the ninth grade in the

12 2019-2020 school year, each student shall be required to complete

13 the process of an ICAP in order to graduate from a public high

14 school with a standard diploma. Each year thereafter, students

15 shall annually update their ICAP. The ICAP shall include, but not

16 be limited to:

17   a.   career- and college-interest surveys,

18   b.   written postsecondary and workforce goals and

19   information of progress towards these goals,

20   c.   intentional sequence of courses that reflect progress

21   toward the postsecondary goal,

22   d.   the student's academic progress, including courses

23   taken, assessment scores, any remediation or credit

24   recovery and any Advanced Placement, International

1   Baccalaureate; concurrent or dual enrollment credits

2   earned and/or career certificate(s), certification(s),

3   or endorsements, and

4   e.   experience in-service learning and/or work environment

5   activities.

6   2.   The ICAP system shall be implemented according to the

7 following schedule:

8   a.   for the 2017-2018 school year, the Oklahoma State

9   Department of Education shall work with school

10   districts, the Oklahoma State Regents for Higher

11   Education and the Oklahoma State Board of Career and

12   Technology Education to develop individual career

13   academic planning tools for students in grades six

14   through twelve,

15   b.   for the 2018-2019 school year, the Department shall

16   incorporate the ICAP as described in paragraph 1 of

17   this subsection on a pilot program basis, and

18   c.   for the 2019-2020 school year, and each school year

19   thereafter, school districts shall fully incorporate

20   and put into operation the ICAP as described in

21   paragraph 1 of this subsection for all students

22   entering the ninth grade.

23   C.   Nothing in this section shall be construed to prevent a

24 district from implementing the ICAP for students in earlier grades.

1   D. ICAPs for students with disabilities, as defined in the

2 Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17,

3 shall take into account and work in cooperation with the student's

4 individualized education program (IEP) or Section 504 Plan as

5 defined by the Rehabilitation Act of 1973, P.L. No. 93-112.

6   SECTION 2. This act shall become effective November 1, 2017.

7 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS
   April 5, 2017 - DO PASS AS AMENDED

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